

# Attention: School Directors/Directresses, Principals/Assistant Principals, Administrators, Office Managers, Personnel/HR Officers

*In almost every school building, there are educators who have difficulty getting along. The stress of the job, the chronic feelings of powerlessness that many educators experience, school structures that can isolate individual teachers, and perhaps even the types of people who are drawn to education -- all of these combine to create a "conflict-averse" culture in schools.*

## CONFLICT DRAMA:

### Proactively Dealing with Stress and Conflict in School

#### WHEN

**November 14, 2015 (Saturday)  
8:30 am – 12:00 nn**

#### WHERE

**Room 6, Walter Hogan Conference Center,  
Institute of Social Order (ISO) Complex,  
Ateneo de Manila University Campus,  
Katipunan Road, Loyola Heights, Quezon City**

#### SPEAKER

### Dr. Antonio N. Torralba

**Dean, Faculty of Arts & Sciences  
University of Asia & the Pacific  
Former Executive Director, PAREF-Southridge School**

#### SEMINAR FEE:

**Nine Hundred Fifty Pesos (Php 950.00) per person**

#### Package Rate:

**Pay only Eight Hundred Fifty Pesos (Php 850.00) per head  
for groups of five or more per school.**

*(Fee inclusive of materials, snacks and Certificate of Participation)*

**TO REGISTER:** Send to us the **names of participants, school, position and contact numbers (landline, cellphone, and email address)** via fax (413-2591), text (0915-8725857) or email ([cormagistrorum@gmail.com](mailto:cormagistrorum@gmail.com)). Or you may register online at our website (<https://cormagistrorum.weebly.com>).

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*As Richard Cohen of the School Mediation Associates puts it:*

*The most profound price is paid by educators themselves: their enjoyment of their jobs, their ability and desire to devote themselves to their work, even their performance...all can be negatively impacted by living with prolonged interpersonal tension.*

*Fellow teachers and administrators also suffer when peers are deadlocked in conflict. It is stressful to be a bystander, watching colleagues behave badly, not knowing exactly how to make it better.*

*Ongoing interpersonal conflict among educators also likely affects students.*

*The challenge to constructively handle school conflict rests of the school leader. It takes a sensitive leader to effectively encourage others to resolve disputes, even more so given the unique obstacles in schools. These leaders need the skill to hold fellow educators to a high standard while also maintaining strong, trusting relationships with them. It is not easy for anyone to seek assistance to resolve interpersonal conflict. The school leaders must work to transform this act from one associated with shame and humiliation to one that signifies courage and maturity, professionalism and commitment.*

Benigno Mayo Hall, ISO Complex,  
Ateneo de Manila University,  
Loyola Heights, Quezon City  
Landline 861-6419  
Fax : 413-2591  
Cellphone: 0915-8725857  
Email: [cormagistrorum@gmail.com](mailto:cormagistrorum@gmail.com)

